



**UNIDAD EDUCATIVA PARTICULAR “JUANA DE DIOS”**  
**PERÍODO LECTIVO 2020-2021**  
**TEMARIO ASPIRANTES A QUINTO GRADO DE BÁSICA**



**ÁREA: LENGUA Y LITERATURA**

1. Formas de comunicación.
2. Uso del punto.
3. Antónimos.
4. Orden alfabético.
5. Clasificación de sustantivos.
6. El adjetivo calificativo.
7. Sinónimos.
8. El artículo.
9. Adjetivo posesivo.
10. El verbo
11. Palabras agudas, graves y esdrújulas.
12. Pronombres personales.
13. La oración: sujeto y predicado.
14. Lectura comprensiva

Bibliografía

Santillana Alto Rendimiento

**ÁREA: MATEMÁTICA**

1. Patrones numéricos
2. Lectura y escritura de cantidades con la unidad de mil
3. Escritura de cantidades en grupos de 2, 3, 5 y 10
4. Relaciones de secuencia y orden.
5. Estrategias para resolver problemas.
6. Adiciones y sustracciones con agrupación
7. Estrategias para sumar y restar
8. Construir pares ordenados
9. Multiplicación por: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
10. Reconocer equivalencias de la libra y el litro
11. Multiplicación por: 10, 100 y 1 000.
12. Aplicar las propiedades de la multiplicación: Conmutativa y asociativa.
13. Conversiones de medidas de tiempo
14. Términos de la división y multiplicación
15. Cálculo de multiplicaciones y divisiones
16. Patrones de la multiplicación.
17. Producto: triples, tercios y cuartos.
18. Cantidades monetarias
19. Combinaciones simples.

Bibliografía

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**ÁREA: ENGLISH**

**Functions:** Hello. What's your name? My name's.... How old are you? I'm (eight).

**Vocabulary:** bike, camera, computer, doll, game, helicopter, kite monsters, train, truck

**Numbers:** 1 - 20

**Colors:** black, blue, gray, green, orange, pink, purple, red, white, yellow

**Grammar:** present progressive for actions and *can* for ability

**Prepositions:** next to, on, in, in front of, under, between, behind

### **FAMILY MATTERS**

Grammar: possessives. Short answers: Yes, I do. No, I don't.

Vocabulary: aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents

Describing people: beard, curly/fair/straight hair, smart, mustache, naughty, quiet

Grammar: Simple present. Like, love, enjoy + -ing / nouns. Want + infinitive

### **HOME SWEET HOME**

Functions: What's your address? It's.... Where would you like to live? I'd live to live (in a castle).

Vocabulary: apartment, balcony, basement, downstairs, elevator, stairs, upstairs, city, town, country

**Vocabulary:** difficult to carry, have a break, map

**Numbers:** 21 - 100

Functions: What's your name? What's your address? Where do you live?

What's your phone number?

### **A DAY IN THE LIFE**

Vocabulary: science, jump up and down, minute, again, move, pick up, take, play sports, more

**Grammar: Simple present for routines: statements and questions. How often....?**

Grammar: frequency adverbs: always, sometimes, never, every day.

### **IN THE CITY**

**Vocabulary:** bank, bus station, hospital, library, market, movie theater, sports center, store, supermarket, swimming pool

Grammar: infinitives of purpose: You got there to buy food. Impersonal you.

Grammar: Prepositions: close to, across from, Where's the....? Must for obligation.

### **STAY HEALTHY**

**Vocabulary:** a backache, a cold, a cough, an earache, a headache, a stomachache, a temperature, a toothache

**Vocabulary:** eye, toe, shoulder, leg, nose, foot, knee, finger, ear

**Grammar:** Positive and negative obligations: must / must not. Permission and ability can / can't.

### **A DAY IN THE COUNTRY**

**Vocabulary:** weak, thin, quiet, thirsty, hot, strong, fat, hungry, loud, tired, cold, bad, angry

**Vocabulary:** field, forest, grass, lake, leaf, picnic, plant, river

**Functions:** Do you enjoy going to the country? Yes, I do. No, I don't. How often...?

**Grammar:** Suggestions and offers: *Should I....?*

### **WORLD OF ANIMALS**

**Functions:** This small animal can fly, but it isn't a bird. Is it (a bat)?

**Vocabulary:** bat, bear, dolphin, kangaroo, lion, panda, parrot, shark, whale

**Grammar:** Comparative of common irregular and one- and two-syllable regular adjectives: bad / worse, good / bad, -y, -ier, -er. Doubling of consonants: thin / thinner

### **WEATHER REPORT**

**Vocabulary:** cloudy, cold, dry, hot, rain, rainbow, raining, rainy, snow, snowing

**Grammar:** Where were you on Monday afternoon? I was (at the sports center).

**Grammar:** What's the weather like (at the beach)? It's.... Simple past: was / wasn't, were / weren't.

### **- THE ALPHABET**

Bibliografía

**Kid's Box Level 3 Pupil's Book**

Caroline Nixon, Michael Tomlinson