



UNIDAD EDUCATIVA PARTICULAR “JUANA DE DIOS”
PERÍODO LECTIVO 2020-2021
TEMARIO ASPIRANTES A SEXTO GRADO DE BÁSICA



ÁREA: LENGUA Y LITERATURA

1. Clasificación del sustantivo.
2. Descripción de objetos.
3. Adjetivos demostrativos y posesivos: género y número.
4. Uso de la B y V.
5. Palabras agudas, graves y esdrújulas.
6. Acento ortográfico.
7. El verbo: tiempo, número y persona.
8. Sinónimos y antónimos.
9. La oración y sus clases.
10. Oración: sujeto y predicado.
11. Núcleo del sujeto y del predicado.
12. Uso de la H.
13. Clases de sujeto.
14. Palabras homófonas
15. Lectura comprensiva

Bibliografía

Santillana Alto Rendimiento

ÁREA: MATEMÁTICA

1. Sucesiones con suma, resta, multiplicación y división.
2. Valor posicional de números naturales de hasta nueve cifras.
3. Unidades de millón.
4. Ubicación de pares ordenados.
5. Números romanos.
6. Adición y sustracción con números naturales.
7. Multiplicaciones de hasta tres cifras en el multiplicador.
8. Siglo, década y lustro.
9. Divisiones con números naturales.
10. Clasificación de triángulos.
11. Lectura y escritura de fracciones.
12. Términos de una fracción.
13. Fracciones en la semirrecta numérica.
14. Medida de ángulos rectos, agudos y obtusos.
15. Decimos, centésimos y milésimos.
16. Números decimales en la semirrecta numérica.
17. Redondeo de números decimales.
18. Adiciones, sustracciones y multiplicaciones con números decimales.
19. Conversiones de medidas de longitud.

Bibliografía

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ÁREA: ENGLISH

THE ALPHABET

HELLO

Functions: I like... I don't like... My favorite is....

Grammar: have to, like/love + -ing, want to be

Grammar: Do you have (a cousin)? Yes, I do. No, I don't.

Vocabulary: farmer, dentist, detective, driver, doctor, teacher

Grammar: comparative adjectives. Simple present. Frequency verbs: always, sometimes, never

Functions: I wake up (at seven o'clock). I get dressed (after I get up).

BACK TO SCHOOL

Grammar: Do you think (math is exciting)? Yes, I do. No, I don't.

Vocabulary: math, art, English, difficult, exciting, easy

GOOD SPORTS

Functions: What do you want to do? I want to (go swimming and bike riding).

Vocabulary: climb, dance, fish, ride, run, sail, sing, skate, skip, rope, swim.

Grammar: adverbs of manner: badly, carefully, easily, happily, quickly, quietly, slowly, well

HEALTH MATTERS

Grammar: simple past irregular verbs: affirmative, negative, interrogative and short answers

Vocabulary: dentist, have a dream, have an eye test, ill, nurse, see the doctor, take some medicine

Vocabulary: morning, breakfast, school, favorite, subject, project, test

AFTER-SCHOOL CLUB

Vocabulary: school, playground, playtime, sports, careful

Grammar: simple past -ed endings: walked, hopped, skipped, climbed, sailed, pointed

Grammar: simple past regular verbs: affirmative, negative, interrogative and short answers. Spelling of -ed endings.

EXPLORING OUR WORLD

Vocabulary: Antarctica, continents, exhibit, expedition, explorer, ice, make a camp, museum, field trip, ship

Grammar: simple past irregular verbs: find, catch, take, go, make, get.

Comparative verbs and possessive pronouns.

Grammar: Clauses with so. Comparative of two- and three-syllable adjectives.

TECHNOLOGY

Vocabulary: button, computer, DVD, email, the Internet, cell phone, mouse, MPS player, screen, text message, turn on, video

Grammar: simple past irregular verbs

AT THE ZOO

Vocabulary: bat, bear, bird, blue, whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, polar bear, rabbit, shark, snake, tiger

Grammar: Superlative of two- and three-syllable adjectives

Grammar: Prepositions: behind, between, in, in front of, into, next to, on, across from, out of, under, around

LET'S PARTY!

Vocabulary: clown, doctor, nurse, farmer, pirate, teacher, singer, explorer, artist

Functions: Do you have (a red nose)? What am I?

Grammar: expressions of quantity: a cup / bag / bowl / glass / bottle / box of

Vocabulary: bag, bowl, box, cup, glass, cheese, pasta, sandwich, salad, soup vegetables

Grammar: superlative adverbs: the most quickly, want someone to do (something)

Bibliografía

Kid's Box Level 4 Pupil's Book

Caroline Nixon, Michael Tomlinson